

General Tips and Considerations for Finding Children

February 2018

The following are suggestions from state deaf-blind project directors and coordinators on ways to find children who are deaf-blind in your state.

- If you have not already done so, complete the [Early Identification and Referral Self-Assessment Guide](#) and review the [EI&R Toolbox](#).
- Conduct targeted outreach to specialized schools.
- Tailor outreach materials for specific populations (e.g., students with Usher Syndrome at schools for the deaf).
- Send a letter about your project to special education directors and superintendents; focus on large districts.
- Send a letter about your project to your state's Part C director.
- Conduct outreach to teachers of the visually impaired or teachers of the deaf/hard of hearing through professional organizations and regional special education service organizations.
- Partner with bordering state deaf-blind projects to identify children who may be receiving medical treatment in their state.
- Conduct outreach to medical centers in adjacent states where your students may go for treatment.
- If you are piggybacking on your state's APH quota reporting form, include a blank child count form and information about your project. Quota registration goes through state services for the blind, such as accessible materials centers.
- Partner with your Helen Keller Regional Representative. They may be able to send a letter about your project to families on their registry with children younger than age 22. Your project could include a checkbox on your child count form asking if it is okay to share your child's information with your HKNC rep.



The contents of this publication were developed under a grant from the U.S. Department of Education #H326T130013. However, those contents do not necessarily represent the policy of The Research Institute, nor the U.S. Department of Education, and you should not assume endorsement by the Federal Government. Project Officer, Jo Ann McCann.