**Virginia Project for Children and Young Adults with Deaf-Blindness**

**Technical Assistance Agreement Example 3**

***State deaf-blind projects have permission to adapt this tool for use by their own projects. Please include appropriate citation information. For example, "Adapted with permission from [document name, state deaf-blind project name, date (if available)]."***

**Targeted, Specialized & Intensive, Sustained TA Agreement**

**School Name:** Sampler Middle School **Date:** School year 2016-2017

**Lead Contact:** Ms. Principal **Phone:** 804-867-5309 **Email:** MPrincipal@sampler.edu

**TA priorities needs identified by team:**

Building knowledge of the educational team on the impact of deaf-blindness on communication, bonding, social interactions, concept development, and learning.

**Targeted outcome(s) identified by team (for team and student):**

Members of the faculty and staff will develop skills in establishing a trusted relationship, conveying information, developing routines, and presenting materials (such as object schedule/calendar) to students with deaf-blindness.

**Concerns and background information provided by TA recipients:**

Faculty and staff are new to strategies for working with individuals with deaf-blindness.

| **Activities:** | **Timeline:** | **Person(s) Responsible:** |
| --- | --- | --- |
| Basic training with staff on impact of deaf-blindness and communication strategies. | 10/9/2015 | Ms. Principal will ensure staff are available to attend one of two repeated sessions. VDBP will provide content and hands-on activities for two 2-hour trainings. |
| Teachers, classroom staff, and any interested service providers will complete or browse OHOA modules 1-3. | Prior to 11/20/2015 | VDBP will ensure enrollment and host module. Classroom teachers of student with deaf-blindness will complete modules. |
| Teachers, classroom staff, and any interested service providers will complete or browse OHOA module 9: “Routines for Participation and Learning.” | Prior to 2/26/2016 | VDBP will ensure enrollment and host module. Classroom teachers of student with deaf-blindness will complete module. |
| School visit by VDBP to those who completed “Routines” module. | 2/26/2016 | Ms. Principal will ensure staff are available for coaching visit and/or short training. VDBP will provide coaching and/or training on-site. |
| Teachers, classroom staff, and any interested service providers will complete or browse OHOA module 13: “Calendars.” | Prior to 4/14/2016 | VDBP will ensure enrollment and host module. Classroom teachers of student with deaf-blindness will complete module. |
| School visit by VDBP to those who completed “Calendars” module. | Prior to 4/14/2016 | Ms. Principal will ensure staff are available for coaching visit and/or short training. VDBP will provide coaching and/or training on-site. |

**Outcome Measurement Procedures:**

The following outcomes will be targeted to measure progress:

* teachers’ and other team members’ completion of modules 1, 2, 3, 9, and 13
* implementation of instructional routines during the school day
* implementation of an object schedule or calendar
* student growth will be measured by Communication Matrix or similar assessment

**School Administrator Signature Date Project Director Signature Date**