

National Center on Deaf-Blindness



Transition Activities

Future Environment Planning Visit

Topic:

Future Environment Planning Visit (college campus/employment venue) will help your son/daughter develop skills for employment options and community living arrangements that will aid in success as an adult.

Overview:

Your son/daughter may have already visited a community college and would benefit from visiting a 4-year college or university. Your son/daughter may have visited community buildings. Your son/daughter may have had employment opportunities (job shadowing or brief work experiences) in his/her community. These experiences have been used for discovery, to find out more about your son's/daughter's preferences for environments, people, and conditions.

It's very important to be focusing in on experiences in the most relevant environments, that is, the environments that your son/daughter will most likely transition in to.

Whether you visit supported living arrangements, or supported employment settings, community colleges, training centers or 4-year colleges, the goals are similar. These experiences provide:

- Opportunity for becoming more familiar with a given environment
- Opportunity for your son/daughter to "imagine" what it would be like to be there-what is liked, disliked, skills needed, what skills need to be worked on.
- In all these environments, build on and practice skills:
 - Seek assistance
 - Use travel skills
 - Explore-be curious-find answers
 - Learn environmental patterns
 - Get to know what the world includes and look for opportunities to participate in a meaningful way

Outcomes for your child's transition development:

Your son/daughter will develop interest in options for post-graduation that might be found at supported living arrangements, supported employment settings, local community colleges, etc. – determining not only preferences from these travel experiences but also determining the supports that would enhance successful adult life in the community.

Activity Directions:

Talk with your son's/daughter's teacher and your son/daughter about this plan to gain insight and input about where to visit.

1. Discuss the options, allowing your son/daughter to take a lead in deciding where to go and for what purpose. Especially, the purpose, if he/she doesn't understand or value the "why we are doing this" then it is simply a compliance activity to make you happy rather than an activity in self-determination.
2. Expect your son/daughter to do as much of the planning as he/she is capable.
3. Follow through on the activity.
4. Discuss it after the fact to help your son/daughter solidify his/her learning experience and apply it to his/her future plans.

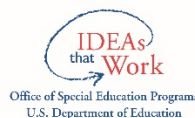
Ways to either Simplify or Increase Complexity:

Ideas for Simplifying Activity

N/A

Ideas for Increasing the Complexity of the Activity

N/A



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