# Oklahoma Deaf-Blind Technical Assistance Project (OKDBTAP)

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## COMMUNICATION PROFILE

### PURPOSE

This communication profile is designed to be completed by families. Its purpose is to inform the student’s future teacher, paraprofessionals, intervener, related service personnel, or caregivers of the child’s communication abilities. This one-page form may be used as a quick reference to the new teacher and staff. The information will assist the teacher in learning the child’s communication style, enabling the teacher to respond appropriately to the child’s communication attempts.

### IMPORTANCE OF A COMMUNICATION PROFILE

It is important for the child to have a consistent communication system. This will lead to improved expressive and receptive communication skills. If the child’s established communication system is ignored or changed, there is a risk the child’s communication skills will regress significantly.

### BENEFITS OF USING THE COMMUNICATION PROFILE

* Child feels like others understand communication attempts.
* Reduces frustration level of the child.
* Encourages expressive and receptive communication skills.
* Child’s needs are met.

### WHO SHOULD READ THE COMMUNICATION PROFILE

* Special Education Teacher
* Paraprofessional
* Speech-Language Pathologist
* Physical Therapist
* Occupational Therapist
* General Education Teacher
* Peer Buddies
* Habilitation Training Specialist
* Nurse
* Counselor
* Family Members

### WHEN TO USE

* Transitioning from Sooner Start to public schools
* Moving from one teacher to a new teacher
* Advancing from elementary school to middle school to high school
* Transition from school to community

## COMMUNICATION PROFILE

**CHILD’S NAME:**

**List three activities the child enjoys or prefers:**

1.

2.

3.

**List three activities the child does not enjoy or prefer:**

1.

2.

3.

### COMMUNICATION SYSTEM

**COMMUNICATION INPUT:** Circle all that apply and give a brief description

Touch cues

Object cues

Gestures or natural body movements

Vocalizations

Tangible symbols

Pictures

Manual sign

Speech

**COMMUNICATION OUTPUT:** Circle all that apply and give a brief description

Body movements

Object cues

Gestures

Vocalizations

Tangible symbols

Pictures

Manual sign

Speech

### SPECIFIC COMMUNICATION SKILLS

1. Describe the child’s calendar box:
2. How does the child indicate “yes”?
3. How does the child indicate “no”?
4. What is the child’s approximate response time or “wait” time?